

SIMS Data Drop: December 2019

GCSE Sociology: CURRICULUM MAP (Academic Year: 2019/2020)

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Term	Mastery	Term	Mastery
	Year 10		Year 11
Autumn 1 – 7 weeks	Unit 1: The Sociological Approach (Paper 1)	Autumn 1 – 7 weeks	Unit 1: Crime and Deviance (Paper 2)
			GCSE Assessment objectives:
Literacy / Numeracy foci	GCSE Assessment objectives:	Literacy / Numeracy foci	 AO1: Factual Knowledge = Heavy
Reading	AO1: Factual Knowledge = Heavy	Reading	 AO2: Application of knowledge to question =
Structured writing	 AO2: Application of knowledge to question = Moderate 	Structured writing	Moderate
Terminology & definition	 AO3: Analysis and evaluation of key concepts based on SOW 	Essay planning	 AO3: Analysis and evaluation of key concepts
SEN support – differentiated writing frames i.e.	content = Mild	Essay writing	based on SOW content = Mild
PEEL paragraphs, Sentence starters		Terminology & definition	
	Enrichment/life and work skills:	Data analysis and interpretation	Enrichment/life and work skills:
Homework	 Development of opinions and new ideas on social issues 	SEN support – differentiated writing frames i.e.	Inquiry skills
• 1 x week	Public speaking	PEEL paragraphs, Sentence starters	 Independent research skills
Revision/homework booklet	Inquiry skills		 Videos (movies), articles and websites
Exam questions	Analytic skills	Homework	Group work
	Better understanding of social structures	• 1 x week	Communication and Cooperation
Revisiting, revising, remembering opportunities	 CEIAG – Embedded across lesson plans and presentations. 	Revision/homework booklet	Public speaking
Exam style plenary questions	Directly and indirectly. Career options displayed on display board	Exam questions	 Feedback – Giving and receiving
Starters i.e. word bingo	including further education options.	Exam questions	 CEIAG – Embedded across lesson plans and
Terminology booklet (glossary)	 SMSC – Directly and indirectly embedded across lesson – social 	Revisiting, revising, remembering opportunities	presentations. Directly and indirectly. Career
Revision/homework booklet	issues discussed within lessons	Exam style plenary questions	options displayed on display board including
1 Revision/Homework bookiet		Starters i.e. word bingo	further education options.
		Terminology booklet (glossary)	 SMSC – Directly and indirectly embedded
	Assessments:		across lesson – social issues discussed within
	October: Baseline – multiple choice, 3 & 4 mark questions (10) 30	Revision/homework booklet	lessons
	mins (TA) December – End of unit assessment (45 mins) (TA)		Assessments:
	 Mini end of unit test – Multiple choice and 2, 3, 4 (in-class) See 		 Exam questions (2, 3, 4) imbedded across
	DSCI		lessons
SIMS Data Drop: N/A			 End of half test 1; 1-hour paper
Sivis Data Drop. Ny N		SIMS Data Drop: October 2019	 Covering: Year 10 content and C&D. See DSCI
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Autumn 2 (winter) – 8 weeks	Unit 2 & 3: Sociological Research Methods & Families (Paper 1)	Autumn 2 (winter) – 8 weeks	Unit 1: Crime and Deviance (Paper 2)
Literacy / Numeracy foci	GCSE Assessment objectives:	Literacy / Numeracy foci	GCSE Assessment objectives:
Reading	AO1: Factual Knowledge = Heavy AO2: Application of Imposledge to guaration = Maderate	Reading	AO1: Factual Knowledge = Heavy AO2: Application of languages to question a
Structured writing	AO2: Application of knowledge to question = Moderate	Structured writing	AO2: Application of knowledge to question =
Essay planning	AO3: Analysis and evaluation of key concepts based on SOW	Essay planning	Heavy
Terminology & definition	content = Mild	Essay writing	AO3: Analysis and evaluation of key concepts Analysis and evaluation of key concepts
Data analysis and interpretation	Fusishment/life and work skills:	Terminology & definition	based on SOW content = Moderate
 SEN support – differentiated writing frames i.e. 	Enrichment/life and work skills:	Data analysis and interpretation	Funishment /life and well-tille
PEEL paragraphs, Sentence starters	• Group work	 SEN support – differentiated writing frames i.e. 	Enrichment/life and work skills:
	Communication and Cooperation	PEEL paragraphs, Sentence starters	Inquiry skills
	Leadership Dublic conclusions		Independent research skills Olide of (respire) and the leader to be it as a second contact to the second
Homework	Public speaking Inquire skills	Homework	Videos (movies), articles and websites
• 1 x week	Inquiry skills Foodback Civing and receiving	• 1 x week	Group work Group work Group work
Exam questions	Feedback – Giving and receiving GLAC – Embedded agrees lessen plans and presentations	Revision/homework booklet	Communication and Cooperation Dublic speaking
Revision/homework booklet	CEIAG — Embedded across lesson plans and presentations. Directly and indirectly Corons entires displayed an display board.	Exam questions	Public speaking CFLAC Embedded servers lessen plans and
Revision cue-card (notes)	Directly and indirectly. Career options displayed on display board		CEIAG – Embedded across lesson plans and
	including further education options.	Revisiting, revising, remembering opportunities	presentations. Directly and indirectly.
Revisiting, revising, remembering opportunities	SMSC – Directly and indirectly embedded across lesson – social	Exam style plenary questions	SMSC – Directly and indirectly embedded
Exam style plenary questions	issues discussed within lessons	Starters i.e. word bingo	across lesson
Starters i.e. word bingo		Terminology booklet (glossary)	Assessments:
Terminology booklet (glossary)	Assessments:	Revision/homework booklet	• Exam questions (1, 2, 3, 4, 12) Imbedded across
Revision/homework booklet	December – End of unit assessment (45 mins) (TA) Counting: Page 2 with Matth ada, See PSSI		lessons & h/w
Que cards	Covering: Research Methods. See DSCI		End of unit test (November Mocks) Counting: Vacanta Counting Counting: Vacanta Counting Counting: Vacanta Counting Countin Counting Counting Counting Counting Counting Counting Counting
			 Covering: Year 10 content, C&D. See DSCI

SIMS Data: December 2019

Term	Mastery Year 10	Term	Mastery Year 11
Spring 1 – 6 weeks	Unit 3: Families (Paper 1)	Spring 1 – 6 weeks	Unit 2: Social Stratification (Paper 2)
Literacy / Numeracy foci Reading Structured writing Terminology & definition Essay planning Essay writing SEN support – differentiated writing frames i.e. PEEL paragraphs, Sentence starters Homework 1 x week Exam questions Further reading Revision/homework booklet Independent research project (questionnaire) Revisiting, revising, remembering opportunities Exam style plenary questions Starters i.e. word bingo Terminology booklet (glossary) Revision/homework booklet	GCSE Assessment objectives: AO1: Factual Knowledge = Heavy AO2: Application of knowledge to question = Heavy AO3: Analysis and evaluation of key concepts based on SOW content = Moderate Enrichment/life and work skills: Independent research skills Inquiry skills Videos (movies), articles and websites Group work Communication and Cooperation Public speaking CEIAG - Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options. SMSC - Directly and indirectly embedded across lesson - social issues discussed within lessons Assessments: Exam questions (Introducing 12 mark questions) Multiple choice end of half test (in-class)	Literacy / Numeracy foci Reading Structured writing Essay planning Essay writing Terminology & definition Data analysis and interpretation SEN support – differentiated writing frames i.e. PEEL paragraphs, Sentence starters Homework 1 x week Revision/homework booklet Exam questions Revisiting, revising, remembering opportunities Exam style plenary questions Starters i.e. word bingo Terminology booklet (glossary) Revision/homework booklet	 GCSE Assessment objectives: AO1: Factual Knowledge = Heavy AO2: Application of knowledge to question = Moderate AO3: Analysis and evaluation of key concepts based on SOW content = Moderate Enrichment/life and work skills: Inquiry skills Independent research skills Videos (movies), articles and websites Group work Communication and Cooperation Public speaking CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons Assessments: Exam questions (1, 2, 3, 4, 12) End of half term test (in-class)
SIMS Data Drop: N/A	 End of unit test (January Mocks); 1-hour paper Covering: Families and Households with aspects of Research Methods. See DSCI 	SIMS Data: February 2020	 Covering: Year 10 content, C&D, Social Strat. See DSCI
Spring 2 – 6 weeks	Unit 3: Families (Paper 1) & Education (Paper 2)	Spring 2 – 6 weeks	Unit 2: Social Stratification (Paper 2)
Literacy / Numeracy foci Reading Structured writing Essay planning Essay writing Terminology & definition Percentages & graphs Homework 1 x week Exam questions Further reading Revision/homework booklet Revisiting, revising, remembering opportunities Exam style plenary questions Starters i.e. word bingo Terminology booklet (glossary) Revision/homework booklet	 GCSE Assessment objectives: AO1: Factual Knowledge = Heavy AO2: Application of knowledge to question = Heavy AO3: Analysis and evaluation of key concepts based on SOW content = Heavy Enrichment/life and work skills: Independent research skills Videos (movies), articles and websites Public speaking Inquiry skills Communication and Cooperation Trip - V&A Museum of Childhood CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options. SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons 	Literacy / Numeracy foci Reading Structured writing Essay planning Essay writing Terminology & definition Data analysis and interpretation Homework 1 x week Revision/homework booklet Exam questions Revisiting, revising, remembering opportunities Exam style plenary questions Starters i.e. word bingo Terminology booklet (glossary) Revision/homework booklet	 GCSE Assessment objectives: AO1: Factual Knowledge = Heavy AO2: Application of knowledge to question = Heavy AO3: Analysis and evaluation of key concepts based on SOW content = Heavy Enrichment/life and work skills: Inquiry skills Independent research skills Videos (movies), articles and websites Group work Communication and Cooperation Public speaking CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons
SIMS Data Drop: March 2020	 Assessments: Exam questions (1, 2, 3, 4, 12) End of unit test (<i>in-class</i>) Covering: Families and Households with aspects of Research Methods. See DSCI 	SIMS Data: N/A	 Assessments: Exam questions (1, 2, 3, 4, 12) End of unit test (<i>in-class</i>) Covering: Year 10 content, C&D, Social Strat. See DSCI

Term	Mastery	Term	Mastery
	Year 10		Year 11
Summer 1 – 5 weeks	Unit 4: Education (Paper 1)	Summer 1 – 5 weeks	Year 10 & 11 Revision and Exam Prep
Literacy / Numeracy foci	GCSE Assessment objectives:	Literacy / Numeracy foci	GCSE Assessment objectives:
Reading	AO1: Factual Knowledge = Heavy	Reading	AO1: Factual Knowledge = Heavy
Structured writing	AO2: Application of knowledge to question = Moderate	Structured writing	AO2: Application of knowledge to question =
Essay planning	AO3: Analysis and evaluation of key concepts based on SOW	Essay planning	Heavy
Essay writing	content = Moderate	Essay writing	AO3: Analysis and evaluation of key concepts
Terminology & definition	Free shows and Aller and according to the	Terminology & definition	based on SOW content = Heavy
Data analysis and interpretation	Enrichment/life and work skills:	Data analysis and interpretation	Free in horse and /life and words abilled
	Independent research skills		Enrichment/life and work skills:
Homework	Inquiry skillsVideos (movies), articles and websites	Homework	Inquiry skillsIndependent research skills
• 1 x week	Group work	• 1 x week	Videos (movies), articles and websites
Exam questions	Communication and Cooperation	Exam questions & experiment preparation	Group work
Further reading	Public speaking	Group projects	Communication and Cooperation
Revision/homework booklet	CEIAG – Embedded across lesson plans and presentations.		Public speaking
	Directly and indirectly. Career options displayed on display board	Revisiting, revising, remembering opportunities	CEIAG – Embedded across lesson plans and
Revisiting, revising, remembering opportunities	including further education options.	Exam style plenary questions	presentations. Directly and indirectly.
Exam style plenary questions	SMSC – Directly and indirectly embedded across lesson – social	Starters i.e. word bingo	SMSC – Directly and indirectly embedded
Starters i.e. word bingo	issues discussed within lessons	Terminology booklet (glossary)	across lesson – social issues discussed within
Terminology booklet (glossary)		Revision/homework booklet	lessons
Revision/homework booklet	Assessments:		
	Lesson MCQ & exam questions		Assessments:
	Mini end of unit test 5 (in-class)		 Exam questions (1, 2, 3, 4, 12). See DSCI
	With aspects of research methods, families and education. See		
SIMS Data Drop: May 2020	DSCI	SIMS Data Drop: May 2020	EXAM SCHEDULED FOR MAY 2020
Summer 2 – 7 weeks	Unit 4: Education (Paper 1) and Year 10 Revision/Exam prep	Silvis Data Drop. Iviay 2020	
Summer 2 – 7 weeks	Onit 4. Education (Faper 1) and Year 10 Kevision/Exam prep		
Literacy / Numeracy foci	GCSE Assessment objectives:		
Reading	AO1: Factual Knowledge = Heavy		
Structured writing	 AO2: Application of knowledge to question = Heavy 		
Essay writing	AO3: Analysis and evaluation of key concepts based on SOW		
Terminology & definition	content = Heavy		
Data analysis and interpretation			
	Enrichment/life and work skills:		
Homework	Occupational (interviews & questionnaires)		
• 1 x week	Inquiry skills Independent research skills		
Exam questions	Independent research skills Videos (movies), artisles and websites		
Further reading	Videos (movies), articles and websites Group work		
Revision/homework booklet	Group workCommunication and Cooperation		
	Public speaking		
Revisiting, revising, remembering opportunities	rubiic speaking		

• Exam style plenary questions

• Terminology booklet (*glossary*)

• Revision/homework booklet

• Starters i.e. word bingo

SIMS Data Drop: July 2020

Assessments:

• End of year test: 1-hour 45-minute paper (100 marks)

including further education options.

issues discussed within lessons

 Covering Families with Research methods, Education with Research methods. See DSCI

• CEIAG – Embedded across lesson plans and presentations.

• SMSC – Directly and indirectly embedded across lesson – social

Directly and indirectly. Career options displayed on display board