

• Data from assessments and h/w to be kept on

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A-Level Psychology: CURRICULUM MAP (Academic Year: 2019-2021)

A CONTRACTOR OF THE PARTY OF TH	A-Level Psychology: CURRICULUM MA	AP (Academic Year: 2019-2021)	
Term	Advanced	Term	Advanced
	Year 12		Year 13
Autumn 1 – 7 weeks	Paper 1 – Social Influence (STA)	Autumn 1 – 7 weeks	Paper 3 – Issues and Debates & Aggression
Marine International Control	Paper 2 – Research Methods & Approaches (BBA)	Literacy / Numeracy foci	Introduction (STA)
Literacy / Numeracy foci	A Lovel Assessment ship times	Reading	Paper 2 – Research Methods & Approaches (BBA)
Reading	A-Level Assessment objectives:	Structured writing – Writing framework i.e.	A Lorent Accessor and ablications
Structured writing – Writing framework i.e. PEEL	AO1 = Knowledge AO2 - Application	PEEL	A-Level Assessment objectives:
and sentence starters	AO2 = Application AO3 = Fuglishing	Terminology & definition	AO1 = Knowledge AO2 = Application
Terminology & definition	AO3 = Evaluation	Adding, subtracting, multiplication, division,	AO2 = ApplicationAO3 = Evaluation
Adding, subtracting, multiplication, division,	Final share and /life and coords skiller	fractions, percentages, graphs	• AO3 = Evaluation
fractions, percentages, graphs	Enrichment/life and work skills:	Data analysis and interpretation	Furishment /life and work abillar
Data analysis and interpretation	Psychology Revision Clinic Wider Reading / Viewing List	• Statistics	Enrichment/life and work skills:
	Wider Reading / Viewing List Evantiments	Homework	Psychology Revision Clinic Wider Reading / Viewing List
Homework	Experiments Research skills (designing research)	1 x Week Exam Question	 Wider Reading / Viewing List Experiments
1 x Week Exam Question	Research skills (designing research)Presentation Skills	• 1 x Guided Learning Task (e.g. Reading / Flipped	ExperimentsResearch skills (designing research)
• 1 x Guided Learning Task (e.g. Reading / Flipped		Learning)	Presentation Skills
Learning)	Freud Museum Trip Flamont of SMSC in all lassons (disastly/indisastly)	1 x Year 12 Recap Task	
	Element of SMSC in <u>all lessons (directly/indirectly)</u> A puril with SEND. Classly as a pitored and give whiteheard to		Freud Museum Trip
Revisiting, revising, remembering opportunities	1 pupil with SEND – Closely monitored and give whiteboard to notice the second seco	Revisiting, revising, remembering opportunities	
Pose-pause-pounce-bounce	privatise questioning.	Pose-pause-pounce-bounce	Accessed to
MCQs & exam questions		MCQs & exam questions	Assessment 1:
Starters i.e. key terms bingo	Assessment 1.	Starters i.e. key terms bingo	In lesson (1-hour paper – essay questions only) Taggle or Assessed.
Acronyms	Assessment 1:	Acronyms	- Teacher Assessed
 Terminology booklet (glossary) 	In lesson (30 minutes each paper) – Teacher Assessed Pager 1. Social Influence (24 months)	Terminology booklet (glossary)	- 3 topics; Issues and Debates, Biopsychology
Essay Tables	- Paper 1: Social Influence (24 marks)	Essay Tables	and Research Methods
,	- Paper 2: Research Methods (24 marks)	Assessment 1 Feed Forward	
SIMS Data Drop: 20th September 2019 (Transition Work)			
 Data from assessments and h/w to be kept on 		SIMS Data Drop: 11 th October 2019	
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		personal excel tracker spreadsheet	
Autumn 2 (winter) – 8 weeks	Paper 1 – Social Influence & Introduction to Memory (STA)	Autumn 2 (winter) – 8 weeks	Paper 3 – Aggression (STA)
	Paper 2 – Research Methods & Approaches (BBA)	Literacy / Numeracy foci	Paper 2 – Research Methods & Biopsychology (BBA)
Literacy / Numeracy foci		Reading	
Reading	A-Level Assessment objectives:	 Structured writing – Writing framework i.e. 	A-Level Assessment objectives:
Structured writing – Writing framework i.e. PEEL	AO1 = Knowledge	PEEL	AO1 = Knowledge
Essay writing	AO2 = Application	Terminology & definition	AO2 = Application
Terminology & definition	AO3 = Evaluation	Adding, subtracting, multiplication, division,	AO3 = Evaluation
Data analysis and interpretation		fractions, percentages, graphs	
Data dilarysis and interpretation	Enrichment/life and work skills:	Data analysis and interpretation	Enrichment/life and work skills:
Homework	Psychology Revision Clinic	Homework	Psychology Revision Clinic
1 x Week Exam Question	Wider Reading / Viewing List	1 x Week Exam Question	 Wider Reading / Viewing List
1 x Guided Learning Task (e.g. Reading / Flipped	Experiments	1 x Guided Learning Task (e.g. Reading / Flipped	Experiments
Learning)	Research skills (designing research)	Learning)	 Research skills (designing research)
Economic Technical	Presentation Skills	1 x Year 12 Recap Task	Presentation Skills
Revisiting, revising, remembering opportunities	Holocaust Exhibition at the Imperial War Museum	Revisiting, revising, remembering opportunities	
Pose-pause-pounce-bounce	 Element of SMSC in <u>all lessons</u> (directly/indirectly) 	Pose-pause-pounce-bounce	Assessment 2:
MCQs & exam questions	 1 pupil with SEND – Closely monitored and give whiteboard to 	MCQs & exam questions	 Main Hall (PPE1) – Teacher Assessed
Starters i.e. key terms bingo	privatise questioning.	Starters i.e. key terms bingo	 Paper 1 (2 hours): Social Influence,
			Memory, Attachment & Psychopathology
Acronyms Terminology booklet (glassgru)		Acronyms Torminology booklet (glossgry)	(96 marks)
Terminology booklet (glossary) Assessment 1 Food Forward	Assessment 2:	Terminology booklet (glossary) Secon Tables	- Paper 2 (2 hours): Approaches,
Assessment 1 Feed Forward Faces Tables	 In lesson (40 minutes each paper) – Mixed Assessed 	Essay Tables Assessment 2 Feed Ferminal	Biopsychology, Research Methods (96
Essay Tables	- Paper 1: Social Influence & Memory (32 marks)	Assessment 2 Feed Forward	marks)
SIMS Data Duona 13th Danambar 2010	- Paper 2: Approaches & Research Methods (32 marks)	CIMC Data Draw 13th December 2010 (DDF1)	 Paper 3 (1 hour): Issues and Debates and
SIMS Data Drop: 13 th December 2019		SIMS Data Drop: 13 th December 2019 (PPE1)	Aggression (48 marks)

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'skills, knowledge and concepts: literacy, life skills and enrichment'					
Term	Advanced	Term	Advanced		
	Year 12		Year 13		
Spring 1 – 6 weeks	Paper 1 – Memory (STA)	Spring 1 – 6 weeks	Paper 3 – Stress		
	Paper 1 / 2- Research Methods & Psychopathology (BBA)	Literacy / Numeracy foci			
Literacy / Numeracy foci		Reading	A-Level Assessment objectives:		
Reading	A-Level Assessment objectives:	Structured writing – Writing framework i.e.	AO1 = Knowledge		
Structured writing – Writing framework i.e. PEEL	AO1 = Knowledge	PEEL	AO2 = Application		
Essay writing	AO2 = Application	Terminology & definition	AO3 = Evaluation		
Terminology & definition	AO3 = Evaluation	Adding, subtracting, multiplication, division,			
<u> </u>	, 100 Evaluation		Enrichment/life and work skills:		
Data analysis and interpretation	Enrichment/life and work skills:	fractions, percentages, graphs	Psychology Revision Clinic		
	Psychology Revision Clinic	Data analysis and interpretation	Wider Reading / Viewing List		
Homework	,	Homework			
1 x Week Exam Question	Wider Reading / Viewing List	1 x Week Exam Question	• Experiments		
 1 x Guided Learning Task (e.g. Reading / Flipped 	Experiments	 1 x Guided Learning Task (e.g. Reading / Flipped 	Research skills (designing research)		
Learning)	Research skills (designing research)	Learning)	Presentation Skills		
	Presentation Skills	1 x Year 12 Recap Task	 Wilsons Criminology & Policing Conference (3rd 		
Revisiting, revising, remembering opportunities	Centre of Clinical Hypnotherapy Workshop	·	Feb)		
Pose-pause-pounce-bounce	 Element of SMSC in <u>all lessons</u> (directly/indirectly) 	Revisiting, revising, remembering opportunities			
MCQs & exam questions	 1 pupil with SEND – Closely monitored and give whiteboard to 	Pose-pause-pounce-bounce			
Starters i.e. key terms bingo	privatise questioning.		Assessment 3:		
,		MCQs & exam questions	 In lesson – Mixed Assessed 		
• Acronyms		Starters i.e. key terms bingo	- Paper 1 & 2 (1 hour): Mixed		
 Terminology booklet (glossary) 	Assessment 3:	• Acronyms	- Paper 3 (90 minutes): 3 topics		
Assessment 2 Feed Forward	In lesson (1 hour each paper) – Mixed Assessed	 Terminology booklet (glossary) 	. upon o (50 mm usos), o topiso		
Essay Tables	- Paper 1: Social Influence & Memory (48 marks)	Essay Tables			
	- Paper 2: Psychopathology, Approaches & Research Methods	Assessment 3 Feed Forward			
SIMS Data Drop: N/A	(48 marks)	SIMS Data Drop: N/A			
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	Decree 4 - BA consection of Attack consection of the Action (CTA)		Decree 2 Delette edite.		
Spring 2 – 6 weeks	Paper 1 – Memory & Attachment Introduction (STA)	Spring 2 – 6 weeks	Paper 3 – Relationships		
	Paper 1 – Memory & Attachment Introduction (STA) Paper 1 – Psychopathology (BBA)				
Literacy / Numeracy foci	Paper 1 – Psychopathology (BBA)	Literacy / Numeracy foci	A-Level Assessment objectives:		
Literacy / Numeracy foci Reading	Paper 1 – Psychopathology (BBA) A-Level Assessment objectives:	Literacy / Numeracy foci Reading	A-Level Assessment objectives: • AO1 = Knowledge		
Literacy / Numeracy foci	Paper 1 – Psychopathology (BBA) A-Level Assessment objectives: • AO1 = Knowledge	Literacy / Numeracy foci	 A-Level Assessment objectives: AO1 = Knowledge AO2 = Application 		
Literacy / Numeracy foci Reading	Paper 1 – Psychopathology (BBA) A-Level Assessment objectives: • AO1 = Knowledge • AO2 = Application	Literacy / Numeracy foci Reading	A-Level Assessment objectives: • AO1 = Knowledge		
Literacy / Numeracy foci Reading Structured writing – Writing framework i.e. PEEL	Paper 1 – Psychopathology (BBA) A-Level Assessment objectives: • AO1 = Knowledge	Literacy / Numeracy foci Reading Structured writing – Writing framework i.e.	 A-Level Assessment objectives: AO1 = Knowledge AO2 = Application 		
Literacy / Numeracy foci Reading Structured writing – Writing framework i.e. PEEL Essay writing Terminology & definition	Paper 1 – Psychopathology (BBA) A-Level Assessment objectives: • AO1 = Knowledge • AO2 = Application	Literacy / Numeracy foci Reading Structured writing – Writing framework i.e. PEEL Terminology & definition	 A-Level Assessment objectives: AO1 = Knowledge AO2 = Application 		
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Literacy / Numeracy foci Reading Structured writing – Writing framework i.e. PEEL Essay writing Terminology & definition Data analysis and interpretation	Paper 1 – Psychopathology (BBA) A-Level Assessment objectives: • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation Enrichment/life and work skills: • Psychology Revision Clinic	Literacy / Numeracy foci Reading Structured writing – Writing framework i.e. PEEL Terminology & definition Adding, subtracting, multiplication, division,	A-Level Assessment objectives: • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation Enrichment/life and work skills: • Psychology Revision Clinic		
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Literacy / Numeracy foci Reading Structured writing – Writing framework i.e. PEEL Essay writing Terminology & definition Data analysis and interpretation Homework 1 x Week Exam Question 1 x Guided Learning Task (e.g. Reading / Flipped Learning) Revisiting, revising, remembering opportunities Pose-pause-pounce-bounce MCQs & exam questions Starters i.e. key terms bingo Acronyms Terminology booklet (glossary) Assessment 3 Feed Forward Essay Tables SIMS Data Drop: 27th March 2020 Data from assessments and h/w to be kept on	Paper 1 – Psychopathology (BBA) A-Level Assessment objectives:	Literacy / Numeracy foci Reading Structured writing — Writing framework i.e. PEEL Terminology & definition Adding, subtracting, multiplication, division, fractions, percentages, graphs Data analysis and interpretation Homework 1 x Week Exam Question 1 x Guided Learning Task (e.g. Reading / Flipped Learning) 1 x Year 12 Recap Task Revisiting, revising, remembering opportunities Pose-pause-pounce-bounce MCQs & exam questions Starters i.e. key terms bingo Acronyms Terminology booklet (glossary) Essay Tables Assessment 4 Feed Forward	A-Level Assessment objectives: AO1 = Knowledge AO2 = Application AO3 = Evaluation Enrichment/life and work skills: Psychology Revision Clinic Wider Reading / Viewing List Experiments Research skills (designing research) Presentation Skills The Zimbardo Conference (19 th -25 th March) Assessment 4: Main Hall (2 hours each paper) – Teacher Assessed Paper 1 & 2 Combined: Weakest four sections from PPE1 (96 marks) Paper 3: Issues and Debates, Stress,		
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	'skills, knowledge and concepts: litera	cy life chills and enrichment'	
Term	Advanced Advanced	Term	Advanced
	Year 12		Year 13
Summer 1 – 5 weeks	Paper 1 – Attachment (STA)	Summer 1 – 5 weeks	Paper 1 – 3 = Revision
Literacy / Numeracy foci Reading Structured writing – Writing framework i.e. PEEL Essay writing Terminology & definition Data analysis and interpretation Homework 1 x Week Exam Question 1 x Guided Learning Task (e.g. Reading / Flipped Learning) Revisiting, revising, remembering opportunities Pose-pause-pounce-bounce MCQs & exam questions Starters i.e. key terms bingo Acronyms Terminology booklet (glossary) Assessment 4 Feed Forward Essay Tables	Paper 1 – Psychopathology (BBA) A-Level Assessment objectives:	 Reading Structured writing – Writing framework i.e. PEEL Terminology & definition Adding, subtracting, multiplication, division, fractions, percentages, graphs Data analysis and interpretation Homework 1 x Week Exam Question 1 x Guided Learning Task (e.g. Reading / Flipped Learning) 1 x Year 12 Recap Task Revisiting, revising, remembering opportunities Pose-pause-pounce-bounce MCQs & exam questions Starters i.e. key terms bingo Acronyms Terminology booklet (glossary) Essay Tables 	A-Level Assessment objectives:
SIMS Data Drop: N/A		 SIMS Data Drop: 15th May 2020 (Final Forecast) Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	
Summer 2 – 7 weeks Literacy / Numeracy foci Reading Structured writing – Writing framework i.e. PEEL Essay writing Terminology & definition Data analysis and interpretation	Paper 1 – Revision (STA) Paper 3 – Issues and Debates (STA) Paper 2 – Revision & Approaches – Year 13 (BBA) A-Level Assessment objectives: • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation		
Homework • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) Revisiting, revising, remembering opportunities	 Enrichment/life and work skills: Psychology Revision Clinic Wider Reading / Viewing List Experiments Research skills (designing research) Presentation Skills Element of SMSC in all lessons (directly/indirectly) 		

• 1 pupil with SEND – Closely monitored and give whiteboard to

• Main Hall (1 hour 30 mins each paper) – Mixed Assessed

- Paper 1: Attachment, Social Influence & Memory (72 marks)

- Paper 2: Psychopathology, Approaches & Research Methods

privatise questioning.

(72 marks)

Assessment 6:

• Pose-pause-pounce-bounce

• Terminology booklet (*glossary*)

• Assessment 5 Feed Forward

• Assessment 6 Feed Forward

• Year 12 Summer Exams

SIMS Data Drop: 15th July 2020

Essay Tables

MCQs & exam questionsStarters i.e. key terms bingo