|                          | Year 12   |                                   | Year 12  |
|--------------------------|---|-----------------------------------|--|
| Autumn 1/2               |   | Autumn 1/2                        | Unit of work: Paper 2-Area of Study 2 Topic 4 – Shaping Places-Regeneration                                |
| Literacy / numeracy      | A-Level Assessment objectives A01: Knowledge of urban issues and sustainable cities   |                                   | A-Level Assessment objectives  |
| Literacy / numeracy foci | A02: Application of the following concepts: Cause and Consequence/Significance/Change   | Literacy / numeracy               | A01: Describe the river processes and landform   |
| Primary Sources          | and continuity  | foci                              | A03: Use resources to understand rivers processes and landforms, including flooding.                       |
| secondary Sources        | AO2: Ability to analyse the cities that are sustainable and why   | Primary Sources secondary Sources | AO4: Evaluate how Rivers can affect economical and social geography Enrichment/life and work skills:       |
| Homework                 | Enrichment/life and work skills   | Homework                          | <ul> <li>Ability to be able to understand how factors contribute to increase flooding areas.</li> </ul>    |
| Flipped Learning         |   | Flipped Learning                  | Ability to be able to understand now factors contribute to mercase mooding areas.                          |
| Essay Drafting           | Equality for SEND students: strategies used for differentiation are included in all   | Essay Drafting                    | Equality for SEND students: strategies used for differentiation are included in all                        |
| Revision                 | lessons, such as uniterentiated worksheets, sentence starters, writing frame.   | Revision                          | lessons, such as differentiated worksheets, sentence starters, writing frame.                              |
| Revisiting, revising,    | CEIAG components: Each lesson as a link with careers that are inspired by Geography.  | Revisiting, revising,             | CEIAG components: Each lesson as a link with careers that are inspired by Geography.                       |
| remembering              |   | remembering                       | Especially urban planners, ecologists, landscapists,   |
| opportunities            | CNACC   | opportunities                     |  |
| Interleaved starter      |   | Interleaved starter               | SMSC concepts: environmental refugee, empathy, social impacts, natural hazards.                            |
| quizzes, KS4 retrieval   | DOMEWORK, TEVISION, STUDY , INIMI-TESTS.  | quizzes, KS4<br>retrieval         | Homework: revision, study, mini-tests,   |
|                          |   | retrievai                         | Homework. revision, study, mini tests,   |
|                          | End points are L.Os, assessments, concepts understood, key terms definitions.   |                                   | End points are L.Os, assessments, concepts understood, key terms definitions.                              |
|                          | Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of                                     |                                   |  |
|                          | key terms.  |                                   | Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of key terms. |
|                          | Accessorate DA C marking and a superior A to 20 months in Language  |                                   | or key terms.  |
|                          | Assessments- PA 6 practice exam questions 4 to 20 marks in lessons SA- 5 geo quiz, TA H/W, TA practice exam resources (full lesson) |                                   | Assessments- PA 6 x 4-20 marks   |
|                          | See individual SOLs for all details.  |                                   | MA-Mini-mock, TA practice exam resources   |
|                          |   |                                   | TA Mock exam : Unit 1+2 and Unit 3 See individual SOLs for all details.                                    |
|                          |   |                                   | See ilidividual SOLS for all details.  |
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Term

Advanced Teacher 2

Term

Advanced Teacher 1

|   | Year 12   |   | Year 12   |
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| Spring 1/2  | Unit of work: Paper 1- area of study 1-Topic 2-Landscape Systems, Processes and Change.  Coastal management   | Spring 1/2  | Unit of work: Paper 2-area of Study 2-Topic 3 Globalisation   |
| Literacy / numeracy foci Primary Sources secondary Sources Homework Flipped Learning Essay Drafting Revision Revisiting, revising, remembering opportunities Interleaved starter quizzes, KS4 retrieval | A-Level Assessment objectives A01: Knowledge of coastal issues and sustainable management A02: Application of the following concepts: Cause and Consequence/Significance/Change and continuity A03: Ability to analyse the sustainable coastal management and what is the impact of erosion  Enrichment/life and work skills: Trip to The Dorset Coast.  Equality for SEND students: strategies used for differentiation are included in all lessons, such as differentiated worksheets, sentence starters, writing frame.  CEIAG components: Each lesson as a link with careers that are inspired by Geography. Especially geologists, coastal planners, risk assessors, urban planning, geographers, SMSC: sustainability, political gains, economical impacts, Coastal nature.  Homework: revision, study, mini-tests, End points are L.Os, assessments, concepts understood, key terms definitions.  Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of key terms.  Assessments- PA 6 practice exam questions 4 to 20 marks in lessons | Literacy / numeracy foci Primary Sources secondary Sources Homework Flipped Learning Essay Drafting Revision Revisiting, revising, remembering opportunities Interleaved starter quizzes, KS4 retrieval | A-Level Assessment objectives A01: Describe the factors of globalisation and concepts surrounding globalisation A03: Use resources to understand the impact of globalisation on HIC, NEE and LICs, including political, environmental and social impacts. A04: Evaluate how Globalisation can affect economical and social geography  Enrichment/life and work skills: Trip to The Docklands  Equality for SEND students: strategies used for differentiation are included in all lessons, such as differentiated worksheets, sentence starters, writing frame.  CEIAG components: Each lesson as a link with careers that are inspired by Geography. Especially urban planners, ecologists, landscapists,  SMSC concepts: environmental refugee, empathy, social impacts, human rights.  Homework: revision, study , mini-tests,  End points are L.Os, assessments, concepts understood, key terms definitions.  Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of key terms.  Assessments- PA 6 x 4-20 marks MA-Mini-mock, TA practice exam resources TA Mock exam: Unit 1+2 and Unit 3 |
|   | SA- 5 geo quiz, TA H/W, TA practice exam resources (full lesson) See individual SOLs for all details.   |   | See individual SOLs for all details.  |
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Term

Advanced Teacher 2

Term

Advanced Teacher 1

| Term                   | Advanced Teacher 1  | Term                  | Advanced Teacher 2   |
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|                        | Year 12   |                       | Year 12  |
| Summer 1/2             |   | Summer 1/2            | Unit of work: Coursework Unit 4  |
|                        | A-Level Assessment objectives   |                       | A-Level Assessment objectives  |
| Literacy / numeracy    | A01: Knowledge of urban issues and sustainable water resources  | Literacy / numeracy   | AO4: Evaluate a geographical concept and its impacts on economical and social                |
| foci                   | A02: Application of the following concepts: Cause and Consequence/Significance/Change   | foci                  | geography  |
| Primary Sources        | and continuity of landforms, processes and water resources  | Primary Sources       |  |
| secondary Sources      | A03: Ability to analyse the landforms, availability and supply of water, why that are   | secondary Sources     | Enrichment/life and work skills:   |
| Homework               | sustainable resources   | Homework              | -Trip to a destination linked to their chosen coursework place and space.                    |
| Flipped Learning       | Favolity for CEND at adoptor at rate and a condition and in all   | Flipped Learning      |  |
| Essay Drafting         | Equality for SEND students: strategies used for differentiation are included in all lessons, such as differentiated worksheets, sentence starters, writing frame. | Essay Drafting        | Equality for SEND students: strategies used for differentiation are included in all          |
| Revision               | lessons, such as unferentiated worksheets, sentence starters, writing frame.  | Revision              | lessons, such as differentiated worksheets, sentence starters, writing frame.                |
| Revisiting, revising,  | CEIAG components: Each lesson as a link with careers that are inspired by Geography.  | Revisiting, revising, | CEIAG components: Each lesson as a link with careers that are inspired by Geography.         |
| remembering            |   | remembering           | Especially urban planners, ecologists, landscapists,   |
| opportunities          |   | opportunities         | Especially albam planners) coologists) landscapists)   |
| Interleaved starter    | SMSC: sustainability, political gains, economical impacts, water resources, human   | Interleaved starter   | SMSC concepts: empathy, human rights.  |
| quizzes, KS4 retrieval | rights  | quizzes, KS4          |  |
|                        | Homework: revision, study , mini-tests,   | retrieval             | Homework: revision, study , mini-tests,  |
|                        |   |                       |  |
|                        | End points are L.Os, assessments, concepts understood, key terms definitions.   |                       | End points are L.Os, assessments, concepts understood, key terms definitions.                |
|                        | Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of   |                       | Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy |
|                        | key terms.  |                       | of key terms.  |
|                        |   |                       | Assessment: Forms to complete for Coursework.  |
|                        | Assessments- PA 6 practice exam questions 4 to 20 marks in lessons  |                       | Assessment. Forms to complete for Coursework.  |
|                        | SA- 5 geo quiz, TA H/W, TA practice exam resources (full lesson) See individual SOLs for all details.   |                       |  |
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| TCITII                 | Advanced reacher 1  | TCITII                 | Advanced reacher 1  |
|------------------------|---|------------------------|---|
|                        | Year 13   |                        | Year 13   |
| Autumn 1/2             | Unit of work: Paper 1- area of Study 3 Topic 6: Carbon Cycle and energy security                | Autumn 1/2             | Unit of work: Paper 2- area of Topic 8: Global Development and Connections. Option 8A-                    |
|                        | A-Level Assessment objectives   |                        | Health, Human Rights and Intervention   |
| Literacy / numeracy    | A01: Knowledge of energy and sustainable carbon resources                                       | Literacy / numeracy    | A-Level Assessment objectives   |
| foci                   | A02: Application of the following concepts: Cause and Consequence/Significance/Change           | foci                   | A01: Knowledge of migration, human rights and health  |
| Primary Sources        | and continuity of carbon cycle, processes and energy resources                                  | Primary Sources        | A02: Application of the following concepts: Cause and Consequence/Significance/Change                     |
| secondary Sources      | A03: Ability to analyse the carbon cycle processes, availability and supply of energy, why      | secondary Sources      | and continuity of migration, policies, human rights and health issues.                                    |
| Homework               | that are sustainable resources  | Homework               | A03: Ability to analyse the impacts of migration, health issues, human rights issues and                  |
| Flipped Learning       |   | Flipped Learning       | global policies.  |
| Essay Drafting         | Equality for SEND students: strategies used for differentiation are included in all             | Essay Drafting         |   |
| Revision               | lessons, such as differentiated worksheets, sentence starters, writing frame.                   | Revision               | Equality for SEND students: strategies used for differentiation are included in all                       |
|                        |   |                        | lessons, such as differentiated worksheets, sentence starters, writing frame.                             |
| Revisiting, revising,  | CEIAG components: Each lesson as a link with careers that are inspired by Geography.            | Revisiting, revising,  |   |
| remembering            | Especially UN workers, human rights, geologists, urban planners, risk assessors, water          | remembering            | CEIAG components: Each lesson as a link with careers that are inspired by Geography.                      |
| opportunities          | employment, civil servants  | opportunities          | Especially UN workers, human rights, urban planners, risk assessors, migration employment, civil servants |
| Interleaved starter    | SMSC: sustainability, political gains, economical impacts, water resources, human               | Interleaved starter    | employment, civil servants  |
| quizzes, KS4 retrieval | rights  | quizzes, KS4 retrieval | SMSC: sustainability, political gains, economical impacts, migration, human rights,                       |
|                        |   |                        | health policies.  |
|                        | Homework: revision, study , mini-tests,   |                        |   |
|                        |   |                        | Homework: revision, study , mini-tests,   |
|                        | End points are L.Os, assessments, concepts understood, key terms definitions.                   |                        |   |
|                        |   |                        | End points are L.Os, assessments, concepts understood, key terms definitions.                             |
|                        | Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of |                        |   |
|                        | key terms.  |                        | Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of           |
|                        | Assessments- PA 6 practice exam questions 4 to 20 marks in lessons                              |                        | key terms.  |
|                        | SA- 5 geo quiz, TA H/W, TA practice exam resources (full lesson)                                |                        | Assessments- PA 6 practice exam questions 4 to 20 marks in lessons  |
|                        | See individual SOLs for all details.  |                        | SA- 5 geo quiz, TA H/W, TA practice exam resources (full lesson)  |
|                        |   |                        | See individual SOLs for all details.  |
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Term

Advanced Teacher 1

Advanced Teacher 1

| Term                   | Advanced Teacher 1   | Term                  | Advanced Teacher 1   |
|------------------------|--|-----------------------|--|
|                        | Year 13  |                       | Year 13  |
| Spring 1/2             |  | Spring 1/2            | Unit of work: Paper 3-Practice of Pre-release paper: Players, Actions and Attitudes, Future  |
|                        |  | Literacy / numeracy   | and uncertainties.   |
| Literacy / numeracy    | A01: Knowledge of energy and sustainable carbon resources  | foci                  | A-Level Assessment objectives  |
| foci                   | A02: Application of the following concepts: Cause and Consequence/Significance/Change  | Primary Sources       | A01: Knowledge of global aspects and concepts.   |
| Primary Sources        | and continuity of factors of superpowers and their global influence.   | secondary Sources     | A02: Application of the following concepts: Cause and Consequence/Significance/Change  |
| secondary Sources      | A03: Ability to analyse the processes of globalisation and superpower influences on  | Homework              | and continuity of Players, Actions and attitudes of global issues.   |
| Homework               | cultural, political, military and social policies.   | Flipped Learning      | A03: Ability to analyse the impacts global issues on the economical, social, environmental   |
| Flipped Learning       | Favority for CENID at adoptor attractories used for differentiation are included in all  | <b>Essay Drafting</b> | and political futures.   |
| Essay Drafting         | Equality for SEND students: strategies used for differentiation are included in all lessons, such as differentiated worksheets, sentence starters, writing frame.        | Revision              | Fauglity for CEND students, strategies used for differentiation are included in all  |
| Revision               | lessons, such as unferentiated worksheets, sentence starters, writing frame.   | Revisiting, revising, | Equality for SEND students: strategies used for differentiation are included in all lessons, such as differentiated worksheets, sentence starters, writing frame.        |
| Revisiting, revising,  | CEIAG components: Each lesson as a link with careers that are inspired by Geography.   | remembering           | ressons, such as unferentiated worksheets, sentence starters, writing frame.   |
| remembering            | Especially UN workers, human rights, geologists, urban planners, risk assessors, global  | opportunities         | CEIAG components: Each lesson as a link with careers that are inspired by Geography,   |
| opportunities          | associations such as NATO and UN civil servants  | Interleaved starter   | depending on the topic offered.  |
| Interleaved starter    |  | quizzes, KS4retrieval |  |
| quizzes, KS4 retrieval | SMSC: sustainability, political gains, economical impacts, water resources, human  |                       | SMSC: sustainability, political gains, economical impacts, migration, human rights,  |
|                        | rights   |                       | health policies.   |
|                        | Homework: revision, study , mini-tests,  |                       | Homework: revision, study , mini-tests,  |
|                        | End points are L.Os, assessments, concepts understood, key terms definitions.  |                       | End points are L.Os, assessments, concepts understood, key terms definitions.  |
|                        | Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of key terms.   |                       | Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of key terms.   |
|                        | Assessments- PA 6 practice exam questions 4 to 20 marks in lessons SA- 5 geo quiz, TA H/W, TA practice exam resources (full lesson) See individual SOLs for all details. |                       | Assessments- PA 6 practice exam questions 4 to 20 marks in lessons SA- 5 geo quiz, TA H/W, TA practice exam resources (full lesson) See individual SOLs for all details. |
|                        | Summer term 1: Revision  |                       | Summer term 1: Revision  |
|                        |  |                       |  |