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Within the Curriculum

- The teaching and revisiting of Tier three vocabulary is explicit and deliberate
- Vocabulary banks are a requisite part of schemes and are clearly promoted in individual lessons
- Bedrock Learning: Year 7, use this platform regularly in order to strengthen understanding of Tier Two vocabulary
- Year 10 use Bedrock Mapper to learn subject specific Tier Three vocabulary
- All students have access to 'Wider Reading lists' relevant to the topics they are currently studying.

2

Within the Classroom

- A key element of our UHS Classroom is 'We teach communication, literacy and numeracy at every opportunity' which puts literacy and reading at the forefront of classroom teacher's priority each lesson.
- It is therefore an expectation that all teachers across all curriculum areas take every opportunity to explicitly teach literacy skills.
- This includes the teaching of tier 2 and 3 vocabulary, taking opportunities to develop oracy such as in class debates and presentations or students decode or recreate text.

3

Supportive Reading Programmes

- Every student who joins our community is tested on arrival to identify any support they need with reading skills using Star Reader or LUCID testing.
- Once identified, we have a three-tiered approach to our reading intervention.
- Students in Years 9 and 10 are also assessed through NRG T testing so we can clearly see reading progression through KS3 and KS4.
- Results from this testing allow students to receive additional support through paired reading; small group intervention with an Academic Mentor.

4

UHS Library & Literary Canon

- Our library is not a building, it's a concept.
- Every curriculum area has a selection of books.
- We have an extensive e-library provided by E-Platform; <https://uxbridge.eplatform.co/>
- This library has a selection of over 1200 fiction and non-fiction e-books and audio books accessible via an app can be added to any device.
- Every student at Uxbridge High School belongs to a form where one of our carefully selected Literary Canon Books is read to them by their tutor twice a week.

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Reading for Pleasure

- Each member of staff displays our branded "PROUD To Be Reading" signs on classroom and office doors.
- Staff have now begun their own book club where they can share their experience of different texts and be role models for our students.
- Each year we celebrate World Book Day with a full week of activities.
- Students in KS3 also have the opportunity to join a variety of curriculum area book clubs run by departments such as English and Science.
- There is also a book club in the Sixth Form where students take a lead on promoting literacy throughout the school. Initiative they lead on include the paired reading scheme with younger students, the book swap and e-platform champions.

6

Reading & Oracy

- The link between reading, writing and speaking is reinforced with activities such as Year 7 and Year 8 speaking competitions as well as students being encouraged to speak in assemblies.
- There are also key opportunities for this throughout the year such as during elections for school council.
- We invite the Jack Petchey organisation to school each year to run public speaking workshops for all Year 10 students.
- Students have the chance to win their group competition and progress further where winners present in assembly. From here, one student is selected to progress to regional finals.