History Mastery: CURRICULUM MAP (Academic Year: 2021/2022)

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Term	Mastery	Term	Mastery
	Year 10		Year 11
Autumn 1 – 7 weeks Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation	Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany Builds on knowledge and skills developed from the Year 9 curriculum. GCSE Assessment objectives: A01: Knowledge of Weimar and Nazi Germany including causes and consequences of key events and key themes A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills Enrichment/life and work skills CEIAG - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students' ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students' understanding of how evidence can be interpreted in contrasting ways	Autumn 1 – 7 weeks Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.	Unit of work: Edexcel GCSE Cold War and Superpower Relations Building on knowledge acquired in Year 9 Summer 2. Assessment objectives: A01: Knowledge of the cold war including its causes and consequences and key themes. A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance Enrichment/life and work skills CEIAG - Understanding of how contemporary politics and international relations has been shaped by ideological conflict and geo-politics SMSC debates about the morality of nuclear weapons and 'consent' to be a 'frontline' soldier as a citizen in the nuclear age CEIAG developing key career skills in build up to GCSE including organisation, communication and stress management. Assessments: All GCSE Paper 2 exam style questions from the P4
of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions	- CEIAG awareness of the importance of communication in careers Assessments: Summative - GCSE Paper 3 exam style questions		module. Unit of work: Edexcel GCSE Cold War and Superpower Relations
Revising and teaching students how to revise Autumn 2 – 7 weeks Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills	Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany. Builds on knowledge and skills developed from the Year 9 curriculum GCSE Assessment objectives: A01: Knowledge of Weimar and Nazi Germany including causes and consequences of key events and key themes A02: Historical application of causation and consequence, similarity and	Autumn 2 – 7 weeks Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Completion flipped learning	Assessment objectives: A01: Knowledge of the cold war including its causes and consequences and key themes. A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance Enrichment/life and work skills CEIAG - Understanding of how contemporary politics and international
Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving	difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills Enrichment/life and work skills CEIAG - Trip – Imperial War Museum - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students' ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students' understanding of how evidence can be interpreted in	tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.	 relations has been shaped by ideological conflict and geo-politics. SMSC debates about the morality of nuclear weapons and 'consent' to be a 'frontline' soldier as a citizen in the nuclear age. CEIAG developing key career skills in build up to GCSE including organisation, communication and stress management. British Values Assessments: December PPE 1 Mock Exams (Full Paper 1 and Paper 2)
of flashcards, interleaving knowledge quiz starters Starters: quick fire questions,	contrasting ways - CEIAG awareness of the importance of communication in careers		

images, knowledge questions Revising and teaching students

how to revise

Term	Mastery
	Year 10
	Tear 10
, Spring 1 – 5 weeks	Unit of work: Edexcel GCSE Cold War and Superpower Relations
	Building on knowledge acquired in Year 9 Summer 2.
Literacy / Numeracy foci	Assessment objectives:
Reading skills	AO1: Knowledge of the cold war including its causes and

A01: Knowledge of the cold war including its causes and consequences and key themes.

A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance

Enrichment/life and work skills CEIAG

- Understanding of how contemporary politics and international relations has been shaped by ideological conflict and geo-politics.
- SMSC debates about the morality of nuclear weapons and 'consent' to be a 'frontline' soldier as a citizen in the nuclear age.
- CEIAG developing key career skills in build up to GCSE including organisation, communication and stress management.

Assessments: All GCSE Paper 2 exam style questions from the P4 module.

Unit of work: Edexcel GCSE Cold War and Superpower Relations

Assessment objectives:

A01: Knowledge of the cold war including its causes and consequences and key themes.

A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance

Enrichment/life and work skills CEIAG

- Understanding of how contemporary politics and international relations has been shaped by ideological conflict and geo-politics.
- SMSC debates about the morality of nuclear weapons and 'consent' to be a 'frontline' soldier as a citizen in the nuclear age.
- CEIAG developing key career skills in build up to GCSE including organisation, communication and stress management.
- British Values

Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters. Spring 2 – 5 weeks Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering

Knowledge retrieval practice using

SENECA online and the PIXL History

knowledge quiz starters.

App. Creation of flashcards. Interleaved

Unit of work: Edexcel GCSE British Depth Study – Anglo-Saxon and Norman England

Building on knowledge from the Year 7 curriculum
Assessment objectives:

A01: Knowledge of the Norman Conquest including its causes and consequences and key themes.

A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance

Enrichment/life and work skills CEIAG

- Discussions about the origins of our rule of law including pre-Magna Carta Norman legal system. (British Values)
- Deep appreciation of how significant historical events leave their marks on society and cause a change within it.

Assessments: All GCSE Paper 2 exam style questions from the B1 module.

Unit of work: Edexcel GCSE British Depth Study – Anglo-Saxon and Norman England

Assessment objectives:

Year 11

A01: Knowledge of the Norman Conquest including its causes and consequences and key themes.

A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance

Enrichment/life and work skills CEIAG

- Discussions about the origins of our rule of law including pre-Magna Carta Norman legal system. (British Values)
- Deep appreciation of how significant historical events leave their marks on society and cause a change within it.
- Development of extended writing skills British Values

Assessments: All GCSE Paper 2 exam style questions from the B1 module.

Spring 2 – 5 weeks

Literacy / Numeracy foci

knowledge quiz starters.

Reading skills Terminology and vocabulary Writing skills

Terminology and vocabulary

Use of online guizzes including

SENECA. Completion flipped learning

Knowledge retrieval practice using

SENECA online and the PIXL History

App. Creation of flashcards. Interleaved

Writing skills

Homework

Use of online quizzes including SENECA. Completion flipped learning tasks

Revisiting, revising, remembering opportunities

Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.

Term	Mastery
	Year 10
Summer 1– 7 weeks	Unit of work: Edexcel GCSE Crime and Punishment through Time, c1000— present. Thematic study.
Literacy / Numeracy foci	Builds on knowledge and skills developed from across Foundation phase
Reading skills	Sands on the age and stills developed ji om across realidation phase
Terminology and vocabulary	GCSE Assessment objectives:
Writing skills	, and the second
Homework	A01: Knowledge of how crime, punishment and the law have changed over time
Use of online quizzes including	as a result of changing social contexts.
SENECA. Flipped learning	A02: Historical application of causation and consequence, similarity and
Homework Booklet	difference, significance Change and continuity/diversity to historical contexts.
Comprehension and question	
tasks	Enrichment/life and work skills CEIAG
	-Understanding that evidence can be read in different ways depending on the
Revisiting, revising,	questions you ask
remembering opportunities	- SMSC debates about the morality of crime and punishment
Knowledge retrieval practice	- CEIAG awareness of careers available in law enforcement in 21st century
using SENECA online. Creation of flashcards, interleaving	Accomments Summative GCSE Paper 1 again style questions 4, 9, 13, 20
knowledge quiz starters	Assessments: Summative - GCSE Paper 1 exam style questions 4, 8, 12, 20 markers
Starters: quick fire questions,	ilidikeis
images, knowledge questions	
Revising and teaching students	
how to revise	
Summer 2 – 6 weeks	
Literacy / Numeracy foci	Unit of work: Edexcel GCSE Crime and Punishment through Time, c1000—
Reading skills	present. Thematic study and historic environment.
Terminology and vocabulary	Builds on knowledge and skills developed from across Foundation phase
Writing skills	
	GCSE Assessment objectives:
Homework	AON K. T. I. S. C.
Use of online quizzes including	A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts.
SENECA. Flipped learning Homework Booklet	as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and
Comprehension and question	difference, significance Change and continuity/diversity to historical contexts.
tasks	amerence, significance enange and continuity/diversity to historical contexts.
	Enrichment/life and work skills CEIAG
Revisiting, revising,	Trip – Jack the Ripper tour, London Dungeons
remembering opportunities	-Understanding that evidence can be read in different ways depending on the
Knowledge retrieval practice	questions you ask
using SENECA online. Creation	- SMSC debates about the morality of crime and punishment
of flashcards, interleaving	- CEIAG awareness of careers available in law enforcement in 21st century
knowledge quiz starters	•
Starters: quick fire questions,	
images, knowledge questions	Assessments: Summative - GCSE Paper 1 exam style questions 4, 8, 12 and 20
Revising and teaching students	markers
how to revise	
	- British Values

Term	Mastery			
	Year 11			
Summer 1 – 5 weeks				
Literacy / Numeracy foci	Unit of work: Structured revision of the Edexcel GCSE History course Papers 1-3			
Reading skills				
Terminology and vocabulary	GCSE Assessment objectives:			
Writing skills	A01: Knowledge of how crime, punishment and the law have changed over time			
Cross curricular	as a result of changing social contexts.			
English Lit – Charles Dickens	A02: Historical application of causation and consequence, similarity and			
Homework	difference, significance Change and continuity/diversity to historical contexts.			
Use of online quizzes including	A03: Evidential understanding including source utility.			
SENECA. Flipped learning	A04: Historical interpretation Evaluation skills			
Homework Booklet				
Comprehension and question	Enrichment/life and work skills CEIAG			
tasks	- Career preparation through familiarisation with planning for deadlines i.e. structuring history revision			
Revisiting, revising,	- Life and well-being development through exploring strategies to handle stress			
remembering opportunities	and remain organised under pressure			
Knowledge retrieval practice	and remain organised under pressure			
using SENECA online. Creation	Assessments: Exam style questions			
of flashcards, interleaving	A second characterist Examples queed on a			
knowledge quiz starters				
Starters: quick fire questions,				
images, knowledge questions				
Revising and teaching students				
how to revise				