



UXBRIDGE
HIGH SCHOOL



Year 6 - 7 Transition Pack

Writing challenge

Designing a brand new sweet for Uxbridge High School!

Your task is to create a sweet to be sold in the UHS shop.

What will make YOUR sweet special?

Does it

- *Never get any smaller!*
- *Explode!*
- *Become invisible!*
- *Stick your mouth shut!*
- *Taste in your mouth when you hold it in your hand!*
- *Wriggle in your tummy!*
- *Fix bad teeth!*



What could your sweet do...



Now you have decided what your sweet does you need to create a description of it using the following devices:

My sweet planning sheet!

1. Five senses	2. Adjectives
3. Simile	4. Alliteration
<p>My Sweet is called....</p> <p>My sweet can.....</p>	
5. Metaphor	

Now that you have created your sweet you must now write a letter to Mr Clemens, Principal, describing your sweet and how amazing it is. *Use the letter template as a guide.*

My formal letter planning sheet

Your address:

Their address:

Date:

How will you open your letter?

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Paragraph 1:

Paragraph 2:

Paragraph 3:

How will you end your letter?

Success Criteria

- Use formal language;
- Write at least 500 words;
- Check your grammar, capital letters and full stops correctly.

You can use the starters below to help you to write your letter.

This is like no other! It has a packet that is like..... It is as (smooth/rough/crinkly/shiny) as and when you get inside it is You can feel the and smell the Whilst the taste will make you want to It begins with a (describe what you can taste first e.g. tingle? Tickle?). Then as you (bite/crunch/suck?) it Go on try it today: try (the name)