

Vision Statement

“ To inspire and empower our students to identify and develop suitable career opportunities that will equip them in their personal, academic and professional interests”

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Milestones and Learning Outcomes

Key Events and Experiences

Year 13

Life after Secondary school

Aim: To make decisions about their Higher Education routes and to develop the skills needed to live and/or work independently

Outcomes: Secured a place at their Further Educational choice (University, employment or training), whilst also learnt the skills needed to survive life after Secondary school.

Year 12

Post 18 option

Aim: To raise awareness of post-18 options and enhancing employability skills

Outcomes: Students will be able to make informed decisions about their post-18 options and visited 2 or more Universities. Students will complete their Careers Profile.

Year 11

Post 16 options

Aim: To make decisions about their Further Education routes

Outcomes: Students develop their decision making skills and set targets to help them achieve their post-16 goals and demonstrate this with a Post-16 interview with a member of the Senior Leadership Team. Students will continue to work on their UHS Careers Profile.

Year 10

Developing myself

Aim: To raise awareness of post-16 options and developing themselves

Outcomes: Students start to plan possible progression routes for post-16 and create an action plan to address identified areas of research into different potential careers and personal development. Students will be introduced to UHS Careers Profile.

Year 9

What are my options?

Aim: To show students how different subjects link to careers and post-16 qualifications to inform their Key Stage 4 subject choices

Outcomes: Students will understand how GCSE option subjects, skills and hobbies can link to the world of work. They will demonstrate through discussions with their teacher's and completing an online careers survey. Students will be introduced to Unifrog

Year 8

Learning about the real world

Aim: To bridge the gap between education and the world of work

Outcomes: Learnt about living, learning and earning in the world of work. They will demonstrate this by completing a self evaluation on their understanding of the real world.

Year 7

Who am I?

Aim: To raise awareness about jobs and careers options available. To inspire, whilst developing key skills and looking at their strengths.

Outcomes: Gained an insight into their own strengths and how to develop new skills. They will demonstrate this by listing their strengths and demonstrating an awareness of how to develop new skills that will help them in their career. List different types of jobs and careers out in the world of work that they might be interested in, based on their strengths and interests

Year 13

- During Curriculum, Citizenship, tutor time and assemblies (1,2,3,4,5,7)
- Post 18 clinic / UCAS application support (1,2,3,7)
- Mock interviews (1,3,7)
- Unifrog (1,2,3,7)
- Student Finance (1,3)
- Future finances (1,5)

Year 12

- During Curriculum, Citizenship, tutor time and assemblies (1,2,3,4,5,7)
- Oxbridge Programme (1,2,3,4,7)
- University taster days (1,3,7)
- Employability/study Skills (1,3,5)
- Careers insight days / work experience (1,3,4,5,6)
- Unifrog (1,2,3,7) / 1:1 Careers meeting (1,2,3,4,8)
- UCAS Convention/ Personal statements (1,2,3,7)

Year 11

- During Curriculum, Citizenship, tutor time and assemblies (1,2,3,4,5,7)
- Careers journey / Personal statements (1,3)
- Interview skills/Study skills (1,2,3,4,8)
- Post 16 Options (1,2,3,4,7)
- Careers Fair (1,2,3,4,5,7,8)
- 1:1 Careers meeting (1,2,3,4,8)
- National Citizenship Service (1,3,5)

Year 10

- During Curriculum, Citizenship, tutor time and assemblies (1,2,3,4,5,7)
- Careers Advisor introduction (1,2,3,4,8)
- Work Experience (virtual) / Oxford University visit
- Unifrog (1,2,3,5,7)
- Careers/Apprenticeship week (1,2,3,4)
- Job Centre Plus workshops (1,2,3,4,5)
- Careers Fair / Careers Day / Work experience 1,2,3,4,5,6,7,8)

Year 9

- During Curriculum, Citizenship, tutor time and assemblies (1,2,3,4,5,7)
- Careers Advisor introduction (1,2,3,4,8)
- Subject linked career talks / STEM event (1,2,3,4,5,7)
- Icould - Buzz Quiz / Introduction to Unifrog (1,3,5)
- Careers Fair (1,2,3,4,5,7,8)
- Princes Trust mentoring programme (1,2,3,4)
- University and Future choices talk - Oxford University (1,2,3,4,7,8)

Year 8

- During Curriculum, Citizenship, tutor time and assemblies (1,2,3,4,5,7)
- Match skills to strengths (1,3,4)
- The Real Game (1,3,3)
- What is a CV (1,3)
- Careers Advisor introduction (1,2,3,4,8)
- Careers/Apprenticeship week (1,2,3,4)
- Enterprise event (1,3,4,5)

Year 7

- During Curriculum, Citizenship, tutor time and assemblies (1,2,3,4,5,7)
- Career pilot (1,2,3)
- Exploring personal strengths for employment (1,3,4)
- Careers/Apprenticeship week (1,2,3,4)
- Enterprise event (1,3,4,5)

Inspiring and preparing young people for the world of work.